**Template for semester descriptions of study programmes**

**Semester description**

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| **Information about the semester**  *Department:*  *Study Board:*  *Curriculum:*  *Semester:*  *Period:* |
| **Semester theme framework**  *Including a more detailed prose description of the semester’s focus areas, the work required to meet the learning and competence objectives as well as the themes that form the basis of the work during the semester.The semester description comprises the ‘theme framework’ that the students work with. Moreover, the semester’s role and contribution to the academic progression is described.*  *If in accordance with the Study Board's decision, this section may be omitted.* |
| **Organisation and course of the semester**  *Brief description of how various activities of the semester (such as study trips, project-oriented courses, project modules, course modules - including laboratory work, collaboration with external companies, opportunity for cross-disciplinary cooperative relationships, visiting lecturers and other arrangements - etc.) are interconnected and support each other as well as the students in achieving the competence goals of the semester.* |
| **Semester coordinator and secretarial assistance**  *Name of anchor teacher, course coordinator, semester coordinator (or equivalent title) and secretarial assistance.* |

**Project module description[[1]](#footnote-1)**

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| **Module title, ECTS credit weighting (and possibly STADS code)**  *Danish and English title*  *ECTS credit workload*  *If necessary, convert workload into number of hours* |
| **Semesters**  *Semester designations* |
| **Project module manager**  *Name of the academic anchorperson responsible for the organisation and execution of the module. The module coordinator may be identical with the semester coordinator.*  *If in accordance with the Study Board's decision, this section may be omitted.* |
| **Language**  *Language specification* |
| **Objective, course content and context**  *Below, it is described in short what the objective is, what the course content of the module is, as well as what the background and motivation for the module is, which means a brief explanation of the module's content and justification.*  *The description should inform students about the content of individual modules, and explain the relationship between the modules and other semester activities, as well as the study programme as a whole.*  *This can be supplemented, following the study board's decision, by:*   * *A brief description of the methodical, practical knowledge and competencies acquired by the student.* * *Designation of pre-setting course activities on previous semesters and/or course activities on later semesters that the module provides for.* |
| **Learning objectives**  *Include the learning objectives from the curriculum here. This should include a description of knowledge, skills and competences as listed in the curriculum. You may link directly to the the curriculum.* |
| **Organisation of the project**  *For each project process, include:*   * *Type of project, ex. semester project* * *Requirements for the number of students in the project groups* |
| **Examinations and exams**  *Copied text from the curriculum description of examination and assessment forms, possibly with further explanations.*   * *Form and time of submission, including possible upload to project library* * *Explanation of relevant assessment criteria for assessment* * *Link to exam plan (when available)*   *In accordance with the study board's decision, some of the items above may be omitted.* |

**Description of course modules (one description for each course module)**

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| **Module title, ECTS credit weighting (and possibly STADS code)**  *Danish and English title*  *ECTS credit workload*  *If necessary, convert workload into number of hours* |
| **Semesters**  *Semester designations* |
| **Module leader**  *Name of the academic anchorperson responsible for the organisation and execution of the module.* |
| **Language**  *Language specification* |
| **Objective, course content and context**  *Below, it is described in short what the objective is, what the course content of the module is, as well as what the background and motivation for the module is, which means a brief explanation of the module's content and justification.*  *The description should inform students about the content of individual modules, and explain the relationship between the modules and other semester activities, as well as the study programme as a whole.*  *This can be supplemented, following the study board's decision, by:*   * *A brief description of the methodical, practical knowledge and competencies acquired by the student.* * *Designation of pre-setting course activities on previous semesters and/or course activities on later semesters that the module provides for.* |
| **Learning objectives**  *Include the learning objectives from the curriculum here. This should include a description of knowledge, skills and competences as listed in the curriculum. You may link directly to the the curriculum.* |
| **Course content and correlation with other modules/semesters**  *Below, it is described in short what the academic content of the module is, as well as what the background and motivation for the module is, which means a brief explanation of the module's content and justification.*  *The description should inform students about the content of individual modules, and explain the relationship between the modules and other semester activities, as well as the study programme as a whole.* |
| **Module activities (sessions etc.)**  *For teaching activities (i.e. number of sessions, workshops, etc.) the following should be specified:*   * *The nature of the teaching (lecture, workshop, laboratory work, study trip etc.)* * *The title and number of the teaching activity (in the order mentioned) and possibly a short description of the activity (course abstract).* * *Date of the conduct* * *Teacher(s)* * *Set and recommended literature* * *Slides and other resources*   *In accordance with the study board's decision, some of the items above may be omitted.* |
| **Examinations and exams**  *Copied text from the curriculum description of examination and assessment forms, possibly with further explanations.*   * *Form and time of submission, including possible upload to project library* * *Explanation of relevant assessment criteria for assessment* * *Link to exam plan (when available)*   *In accordance with the study board's decision, some of the items above may be omitted.* |

Version 11.03.2021

1. If the department's organisation of modules in Moodle is not fragmented into project and course modules, the template for project modules may be omitted, and all modules may be described using the template for course modules. [↑](#footnote-ref-1)